

DEI – Diversity Equity and Inclusion across the Trust

Rivermead School

The DEI Boccia Festival held on Tuesday 3rd February at Woodlands Sports Hall was a fantastic success, bringing together learners from across the provisions for a truly inclusive and engaging morning of sport. With excellent attendance and multiple Boccia sets available, we were able to run several games simultaneously, keeping learners active and fully involved throughout. Each provision brought a diverse squad of participants, including learners who had never represented their school before, those who typically do not enjoy traditional sports, and young people with physical disabilities and a range of neurodiverse needs. The atmosphere was supportive, positive and full of enthusiasm, with teams rotating players to ensure everyone had the opportunity to take part. It was especially rewarding to see learners who often face barriers in sport competing confidently and enjoying the experience. The festival not only celebrated this term's theme of inclusion but also highlighted the power of adapted sports like Boccia to create meaningful, accessible opportunities for all.



The learners were treated to a vibrant Chinese Day lunch, complete with delicious noodle dishes, fragrant fried rice, steamed greens, and crispy spring rolls. The colourful selection of fresh fruit, jelly pots, and themed desserts added a fun and festive touch to the meal. The learners really enjoyed exploring the different flavours and trying new dishes, making the themed lunch both a tasty and memorable experience.



The Marlborough

Celebrating Inclusion

This term, our whole-school DEI theme has been Inclusion. Staff and pupils have been exploring what it means to make sure everyone feels valued, respected, and supported in our school community.

Through assemblies and class discussions, we enjoyed the stories *Elmer* and *The Rainbow Fish*, which helped us reflect on celebrating differences, showing kindness, and understanding that our uniqueness is something to be proud of. These stories opened thoughtful conversations about belonging and how we can make sure our school is a place where everyone is included. This was followed by Dress to Express Day where children came to school dressed in clothing that represented them.

As part of our ongoing commitment to fostering a culture of respect and understanding, we are continuing our journey towards achieving the Rights Respecting Schools Gold Award. This work involves pupils developing their understanding of children's rights, exploring how these rights apply within our school, and recognising the ways we can uphold them in our daily interactions. Our School Council representatives have also been working collaboratively to review our School Charter and reflect on how these rights are promoted and respected across our community.

Next term, our DEI focus will be "How do we persevere?". We will be exploring resilience, determination, and how to overcome challenges—important skills for both learning and life.



Hoo St Werburgh

At Hoo St Werburgh, we continue to celebrate the rich diversity within our school community and ensure every child feels valued and included. This term, our learners have shown exceptional perseverance—particularly during assessments and challenging moments—demonstrating resilience, determination, and a positive mindset. As part of our RE learning, we have also celebrated Easter by exploring themes of new life and new beginnings. The children engaged thoughtfully with stories and activities that encouraged reflection, hope, and understanding of different cultural and religious traditions. Together, these experiences have strengthened our commitment to fostering an inclusive environment where every child can grow, persevere, and thrive.

Luton Gazette - DEI Section

Diversity, Equity and Inclusion (DEI) are essential in creating a school community where every child feels valued, respected and supported. Diversity ensures that we celebrate the unique backgrounds, cultures and experiences of our pupils; equity means giving each child the support they need to succeed; and inclusion ensures that everyone feels they belong. Together, these principles help our children grow with confidence, empathy and a strong sense of community.

Science Week Across the School – Equity Guiding Success



We took part in Science Week this term. Across all classes, different activities were planned for our children. Through equity, all children had a chance to show success with their Science Week activities.

Curiosity Challenge – Does Buttered Bread Always Land Butter-Side Down?

Year 3, 4 and 5 pupils explored this question by making predictions, testing ideas and working with adult helpers. The room was filled with teamwork, giggles and scientific thinking – a fantastic start to Science Week!



Year 5 – Exploring, Experimenting and Discovering! Our Year 5 pupils took part in hands-on investigations including the Skittle Colour Challenge, Make It Rain experiment and dissecting flowers. The children showed brilliant curiosity throughout.



Stepping Stones – Young Scientists Investigate Absorbency The class tested materials to find the best handkerchief. After predictions and testing, they chose fabric for its softness and absorbency. Fantastic teamwork!

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Ramadan at Luton Primary School



At Luton Primary School, we celebrate diversity and the rich cultures that make our community so special. Ramadan is a holy month marked by reflection, prayer and spiritual growth. Our school provides a quiet and respectful space for children who wish to pray. With thanks to Mrs Asghar for supporting our students throughout this important month.

Diversity, Equality and Inclusion

Inspire is an active member of the Rivermead Inclusive Trust Diversity, Equality and Inclusion group, taking part in termly meetings to explore ways we can continue to support this important area of learning. This term, we are celebrating Chinese New Year with a special themed meal, giving pupils the chance to try a variety of traditional Chinese dishes—and even have a go at using chopsticks if they wish!



The Academy of Woodlands

This term has been a wonderful reminder of what makes our school such a special place — our commitment to understanding, respecting and celebrating one another.

During Ramadan, we were proud to make provisions for our children who were observing. Ensuring that every child feels seen and supported in their faith is something we take seriously, and we hope these small but meaningful steps made a difference to those in our community who were fasting and reflecting during this important time.

Alongside this, we held a series of assemblies exploring the theme of acceptance as part of our ongoing focus on British Values. Children were encouraged to think about what it means to truly accept others — not just tolerate difference but embrace it. The conversations that came out of these assemblies were thoughtful and honest