

Edition 2  
21-22



A way for our Trust community to stay updated with Safeguarding news.

Most of all- a place to get ideas and build confidence & positivity!

## MESSAGE FROM THE TRUST SAFEGUARDING TEAM

I am sure you were devastated to learn about the horrendous treatment and death of Arthur Labinjo-Hughes. It is vitally important that professionals listen to and act upon disclosures from young people and their families. The safeguarding teams are always available to offer support and guidance.

On behalf of the Trust, I just wanted to say thank you to everyone for all you do to keep our children and young people safe!



### Useful websites:

Medway Safeguarding Children Partnership's (MSCP)

<https://www.medwayscp.org.uk/mscb/info/4/advice-resources-professionals>

Looking for programmes to support pupils and families with their make informed choices about a healthy lifestyle

[A Better Medway | Medway Council](#)

**SMALL STEPS:** is a new service being run in Medway to offer support and advice to families who have a child/ren pre and post diagnosis of Autism and ADHD aged 0-19 who live in the area. Ask your DSL or Welfare Lead for more info.

<https://www.family-action.org.uk/what-we-do/children-families/medway-small-steps-service/>

A variety of short film projects created by young people which tackle a number of safeguarding topics for children and young people. Really useful for sharing with pupils.

[Films and resources about safeguarding children \(rochdale.gov.uk\)](#)

NSPCC Learning has released a two-part podcast series about **recognising and responding to child neglect**. Over two episodes the NSPCC's development lead for neglect talks to expert practitioners who have worked with children and young people experiencing neglect. The episodes cover: what neglect is; why it can be challenging to conduct assessments around neglect; why neglect happens; and what can be done to support parents or carers when there is neglect.

Listen to the podcasts: [Recognising and responding to child neglect](#)

Listen to episode 46 on YouTube: <https://youtu.be/6iMvwyBUPbs>

Listen to episode 47 on YouTube: <https://youtu.be/QMbHgHtje-w>

## Child Protection and Safeguarding;

Everybody's business,  
Everybody's concern,  
Everybody's responsibility

Worried about a learner or child?

Don't assume that someone else will do something.  
Speak to a DSL immediately.

If a child is in immediate danger, call 999



## Kent Police: County Lines Videos

Kent Police have produced several videos regarding "What is County Lines?" to explain to schools, which are live now on YouTube.

- [County Lines Business Model](#)
  - [County Lines Consumer](#)
- [County Lines Legal Perspective](#)
- [County Lines Spotting the Signs](#)
  - [County Lines Cuckooing 5](#)
- [County Lines Breaking the Cycle](#)
- [County Lines Lived Experience](#)
- [County Lines Short Stories - Chris's Story](#)



[CyberSprinters](#) is a new online game to help primary schools teach children aged 7 to 11 about cyber security from an early age. It is a free interactive game, designed to make learning about cyber security fun and interactive and has been developed by the National Cyber Security Centre a part of GCHQ

## HOT TOPICS

### Responding to Online Challenges, Hoaxes and Digital Ghost Stories: A Video Guide for Professionals



Over the last few years, UKSIC's Professionals Online Safety Helpline (POSH) have seen their fair share of online scares, hoaxes, challenges and 'digital ghost stories'.

Fuelled by sensationalist headlines and misinformation on social media, this content can quickly escalate into a moral panic, with schools and settings, as well as other professionals and parents, fearing for the safety of children. This often begins with usually well-intended individuals sharing concern about a perceived online threat (substantiated or otherwise), which grows to create wide-scale panic and exacerbates the initial harm or indeed, creates harm where none existed to begin with.

It's easy to get caught up in sharing such stories because we care, however, even sharing with good intentions can backfire, leading more people to search out and look for the content or story.

In addition to the DfE guidance, the UK Safer Internet Centre has now created a useful video to help us all consider the best steps to take if a 'new' online challenge arises. How we as professional organisations working with children is a vital part of managing and escalating the risk; we encourage staff to watch the video to help ensure your community is prepared.

<https://saferinternet.org.uk/blog/responding-to-digital-ghost-stories-a-guide-for-professionals>

### Save the Date! Safer Internet Day 2022 is Tuesday 8th February 2022

With just a few months to go until Safer Internet Day, it's a great opportunity to start planning what you can do to celebrate the day in your school or setting.

Safer Internet Day 2022 will take place on the 8th of February and will be celebrated with the theme 'All fun and games? Exploring respect and relationships online'. Safer Internet Day (SID) 2022 celebrates young people's role in creating a safer internet, whether that is whilst gaming and creating content, or interacting with their friends and peers. You can register now to be a Safer Internet Day Supporter and free educational resources, focussed on respect and relationships in online gaming and entertainment spaces are now available. The resources explore how young people interact with others in online gaming and entertainment spaces and are tailored for 3-7s, 7-11s, 11- 14s, 14-18s and parents and carers, along with guidance for educators

The [UK Safer Internet Centre](https://saferinternet.org.uk) (UKSIC) will share resources you can use to explore and celebrate with the children you work with. Keep an eye on [saferinternetday.org.uk](https://saferinternetday.org.uk) for

- Education Packs for all age groups, as well as for parents and carers
- Safer Internet Day films
- Content to help you get involved on social media
- Opportunities to register as an official supporter

### New funding to combat bullying in education Source: Department for Education

The Department for Education (DfE) has announced that it will provide £1m worth of funding to a number of anti-bullying organisations to support their work with schools across England. Organisations that will receive funding include: National Children's Bureau (Anti-Bullying Alliance), Diversity Role Models, Equaliteach, Anne Frank Trust and The Diana Award. The funding will enable schools to access further support, resources and training to help them combat bullying and promote diversity to children and young people.



Read the news story: More support for schools to tackle bullying

<https://www.gov.uk/government/news/more-support-for-schools-to-tackle-bullying>

Find out more: New funding to combat bullying in education: everything you need to know

[new-funding-to-combat-bullying-in-education-everything-you-need-to-know/](https://www.gov.uk/government/news/new-funding-to-combat-bullying-in-education-everything-you-need-to-know/)

### Think U Know: #AskTheAwkward (KS3/4)

Think U Know have recently released new resources for parents and carers of secondary-aged children. This series of materials is entitled #AskTheAwkward.



#AskTheAwkward aims to help parents and carers have regular conversations with their children about online relationships and more. The resource includes three short films created in a social experiment style, with real parents and their children to capture their reactions to a range of questions and nine help sheets give essential information on key topics. You can access these #AskTheAwkward resources [here](#).

### TRUST DSL FORUM

DSLs from each school attend a regular Trust DSL meeting- if you have anything that you wish to raise please speak to your Safeguarding Team or email me directly:

[quare043@rivermeadinclusivetrust.org](mailto:quare043@rivermeadinclusivetrust.org)



