



T&L Times

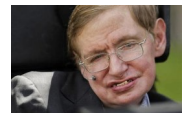
Edition 12

Welcome

Welcome to our first newsletter of Term 6 and our final term of this academic year. Another interesting and strange term awaits us but as always I am sure it is going to be one in which we will endeavour to ensure that all our learners, whether inside school or outside are given the best opportunities to access the new adapted curriculums being offered. As always we start with our quote which in this edition is about adapting to change:

"Intelligence is the ability to adapt to change"

Stephen Hawking



Wonderful Website

The Grammarsaurus website has a range of great resources which might be useful when planning home learning activities or working with pupils within schools. A range of different resources are featured on the site. The resources below and a range of other great resources can be downloaded by clicking on:

<https://grammarsaurus.co.uk/portal/free-materials/>



A home learning writing pack aimed at children in years 1 and 2 with a focus on a theme park



A home learning writing pack aimed at children in years 3 and 4



A home learning writing pack aimed at children in years 5 and 6



A social story to share with children about the return to school during the Covid-19 pandemic. Printable version and presentation included.

Wonderful Webinars

Emote Webinars recently undertook two very interesting webinars around the subject of
‘Regulation before Education—Strategies for a successful school return’

These two webinars come complete with supporting slides and resources. Both webinars can be accessed by clicking on the Emote icon below



Terrific Talks

As currently we are unable to visit the Guildhall Museum in Rochester to visit the artefacts, the Guildhall Museum has come to us via their Facebook page. Join Dr Jeremy Clark as he takes us through different periods in our local history looking at key artefacts from the period which are housed within the museum. Areas covered in the videos are:

1. [The Stone Age](#)
2. [The Bronze Age](#)
3. [The Romans](#)
4. [The Anglo-Saxons—Part 1](#)
5. [The Anglo Saxons— Part 2](#)
6. [World War 2—Part 1](#)
7. [World War 2—Part 2](#)
8. [Rochester](#)
9. [Strood](#)
10. [Chatham](#)
11. [Gillingham](#)



To view any of these really informative talks then just click on the title of the talk that you would like to watch.

Fun Fitness

Are you bit fed up with directing your pupils towards the morning Joe Wicks video? Well Medway Sport have put together a range of different fitness / sports videos that you could try out with your pupils.

The videos cover the following areas: (click on them to access)

1. [Running for beginners](#)
2. [Aerobics](#)
3. [Steps on your stairs](#)
4. [Dance Fit](#)
5. [Funky Fit](#)
6. [Soccer Fit](#)
7. [Circuits](#)

Responsible Reporting

First News is a weekly newspaper aimed at 7 to 14-year-olds that aims to get kids talking about the news in an easy to understand and non-threatening way.

They cover issues which are relevant to children and which specifically affect them. Inside you'll find a mix of world news and UK news, but also loads of fun stuff, such as entertainment, games, animals, sport and puzzles.

They are currently creating free access to their products for a limited period of time, to help parents, children and schools during any isolation or school closures.

To download your free copy click below

<https://subscribe.firstnews.co.uk/free-downloadable-issue/>



Remarkable Resources

Teacher's Pet are currently offering free downloadable work packs for teachers to use on a weekly basis. The best thing is that they are all free to download and contain a wealth of great resources. The packs are currently available for:

1. Early Years
2. Key Stage 1
- 3, Lower Key Stage 2
- 4, Upper Key Stage 2



There are currently nine packs for each group to download.

To access these great resources then click on the link below

<https://tpet.co.uk/downloads/category/home-learning/page/2/>

Top Trust

The Youth Sport Trust have put a series of resources together to support both Primary School and Secondary School pupil's well being through the subject of P.E Their range of resources can be accessed by clicking anywhere on the picture below:



Believing in every child's future

YST PRINCIPLES FOR TEACHING PE COVID RESPONSE ➔

PRIMARY PE RESPONSE IDEAS ➔

SECONDARY PE RESPONSE IDEAS ➔

SEND PE RESPONSE IDEAS (KS1-4) ➔

YST PE COVID TEACHING TIPS ➔

Digestible Documents

With the shocking events in America over the recent week, we look this week at an article about whether GCSE English should include texts on Racism being added to the syllabus

Tens of thousands of people have signed a petition calling for two books about racism in modern Britain to be added on to the GCSE reading list.

Recent events in the US, where a white former police officer has been charged with the murder of black man George Floyd, inspired Molly Crossley, from Taunton, to start the petition, which has received more than 26,000 signatures since being set up yesterday.

She says current GCSE authors "do very little to reflect our current society" and proposes two books to be added to the GCSE list: *The Good Immigrant*, a collection of essays edited by Nikesh Shukla, and *Why I'm No longer Talking to White People About Race* by journalist Reni Eddo-Lodge.

In a statement on the Change.org website, she says: "With recent events in America (the alleged murder of George Floyd by a police officer), we need to look closer to home on how we can learn from these acts of horror, and how we can lead by example to be the change we want to see, so we can prevent these events from happening again.

Could books about racism be added to the GCSE reading list?

"Education is where it starts. Although you can have debates and go on marches in the hope of battling closed minds, school is where minds are opened and where we should grasp the opportunity to teach students about diversity and our current society, including the injustices."

Essays in *The Good Immigrant* are written by different BAME (black and minority ethnic) personalities including an actor, journalist and musician who voice their experiences of racism.

Reni Eddo-Lodge's book spells out her frustration with the way discussions of race and racism in Britain are being led by people who aren't affected by it.

Ms Crossley states: "These two books wouldn't only contribute diversity to the current GCSE reading lists, they would also highlight our current society's diversity, inequalities and opportunities for change.

"Highlighting this to young adults will hopefully ignite a desire to be part of the change and also stamp out ignorance towards diversity.

"The current English GCSE reading list consists of authors ranging from 19th-century writers such as Charles Dickens, George Eliot and Charlotte Bronte. Shakespeare dominates a large portion of reading lists, and modern prose shows a little more diversity with Meera Syal and Maya Angelou amongst George Orwell and John Steinbeck.



"Although these lists of literature span a wide range of content, they do very little to reflect our current society.

Ms Crossley says she will forward the petition to the Department for Education, the UK Parliament and the Global Partnership for Education.

The DfE has been contacted for comment

Regular Reminder

Don't forget if you are finding things tricky at the moment whether emotionally, socially or financially that we as a Trust buy into the Care First Package. Care First can be reached on:

0800 174319

